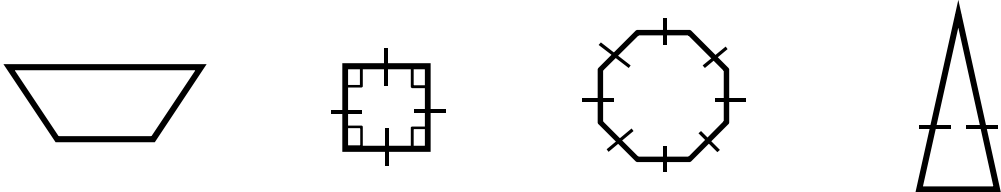
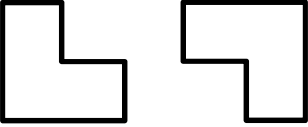
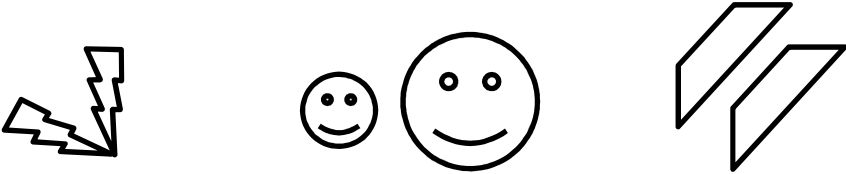


For full credit, show all work.

*Study all geometry vocabulary words from your chapter packet.*

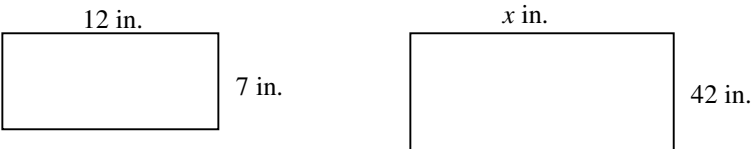
1.	<p>Caleb drew a quadrilateral on his paper. Which of the following must be true about his drawing?</p> <p>A The drawing must have opposite sides parallel.                  B The drawing must have four vertices.                  C The drawing must be a rectangle.                  D The drawing must be a regular polygon.</p>	B
2.	<p>Which of the following could be a parallelogram?</p> <p>A 3 in, 4 in, 5 in, 6 in                      C 4 in, 8 in, 12 in, 8 in                  B 5 in, 5 in, 10 in, 12 in                    D 6 in, 6 in, 9 in, 9 in</p>	D
		
3.	<p>Which statement is not true about the shape on the far left?</p> <p>A It has two obtuse angles.                    C It has two sides that are parallel.                  B It has two acute angles.                    D It is a parallelogram.</p>	D
4.	<p>Which statement is true about the second shape from the left?</p> <p>A It has exactly two vertices.                  B Its angles add up to exactly 180 degrees.                  C It is a rectangle.                  D It is a trapezoid.</p>	C
5.	<p>Which statement is not true about the third shape from the left?</p> <p>A It is a regular octagon.                  B It has a total of 14 sides and vertices.                  C It is possible to draw more than 10 diagonals.                  D Its angles add up to more than 500 degrees.</p>	B
6.	<p>Which statement is true about the shape on the far right?</p> <p>A It has two obtuse angles.                    C It is an equilateral triangle.                  B It has one acute angle.                      D It is an isosceles triangle.</p>	D

7.	<p>Which statement is true about the following shapes?</p>  <p>A Total sides = 16  B Total right angles = 12  C The shapes are similar.  D Total vertices = 10</p>	C
8.	<p>Which of the following is not shown in the transformations below?</p>  <p>A Reflection    B Rotation    C Dilation    D Translation</p>	A

**Circle Always, Sometimes, or Never.**

9.	Pentagons are regular polygons.	Always	<u>Sometimes</u>	Never
10.	Squares are rectangles.	<u>Always</u>	Sometimes	Never
11.	Rhombi are rectangles.	Always	<u>Sometimes</u>	Never
12.	Congruent figures are similar figures.	<u>Always</u>	Sometimes	Never

13.	<p>If the corresponding angles of 2 polygons are congruent and the lengths of the corresponding sides of the polygons are proportional, the polygons are</p> <p>A rectangular                      C congruent  B symmetric                         D similar</p>	D
14.	<p>Ms. Johnsen believes that all squares are parallelograms. Which of the following supports or rejects her belief?</p> <p>A She is incorrect because parallelograms do not always have right angles.  B She is correct because both squares and parallelograms have 4 sides.  C She is incorrect because only squares must have all sides the same length.  D She is correct because all squares have opposite sides parallel.</p>	D
15.	<p>Which of the following is not true about similar figures?</p> <p>A Similar figures always have the same shape.  B Similar figures always have the same size.  C Similar figures always have corresponding angles that are equal.  D Similar figures always have corresponding sides that are proportional.</p>	B

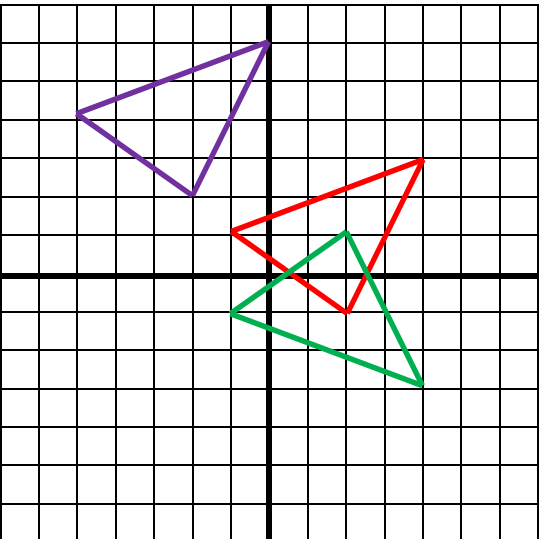
16.	<p>Using a proportion, determine the length of the missing side assuming the two shapes are similar.</p> 	Proportion
		$\frac{12}{x} = \frac{7}{42}$
		Answer
		$x = 72 \text{ in}$

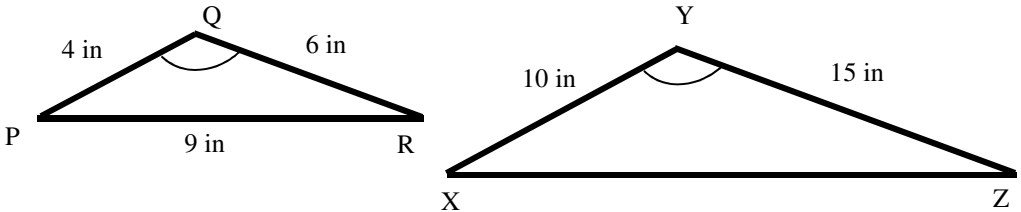
17.	<p>You want to translate polygon RSTV so that vertex T is moved from coordinate <math>(4, -1)</math> to coordinate <math>(-4, 1)</math>. Write in words the steps that would be used for this translation (ex. move up/down/left/right so many units).</p> <ul style="list-style-type: none"> <li>• Move left 8</li> <li>• Move up 2</li> </ul>
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Draw triangle XYZ below. Triangle XYZ has vertices at  $(2, -1)$ ,  $(4, 3)$ , and  $(-1, 1)$ .

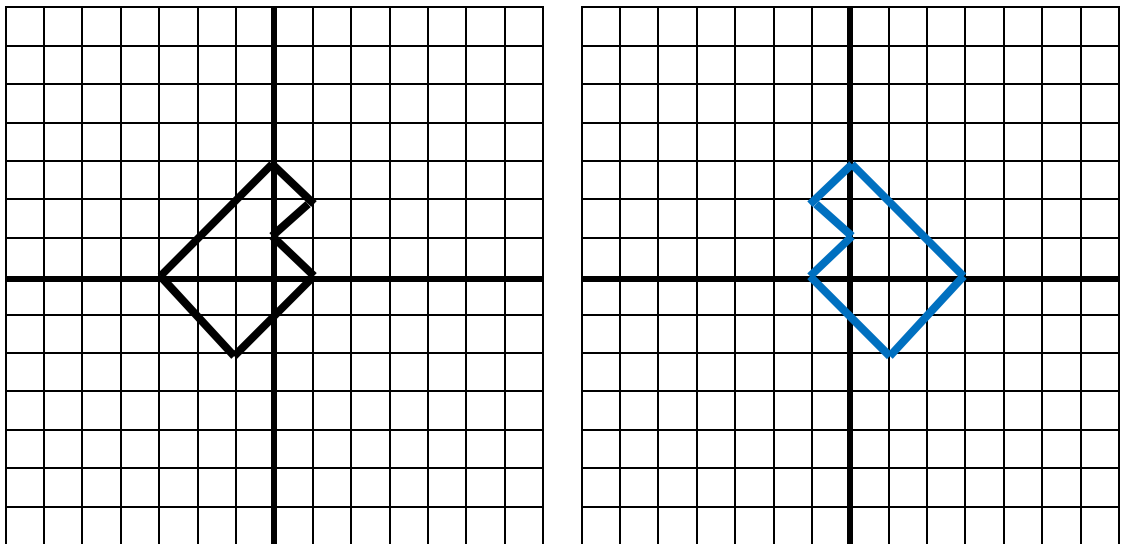
18. Graph a reflection of triangle XYZ across the horizontal axis. Label the new triangle  $X'Y'Z'$ .

19. Graph a translation of triangle XYZ to the left 4 units and up 3 units. Label the new triangle  $X''Y''Z''$ .

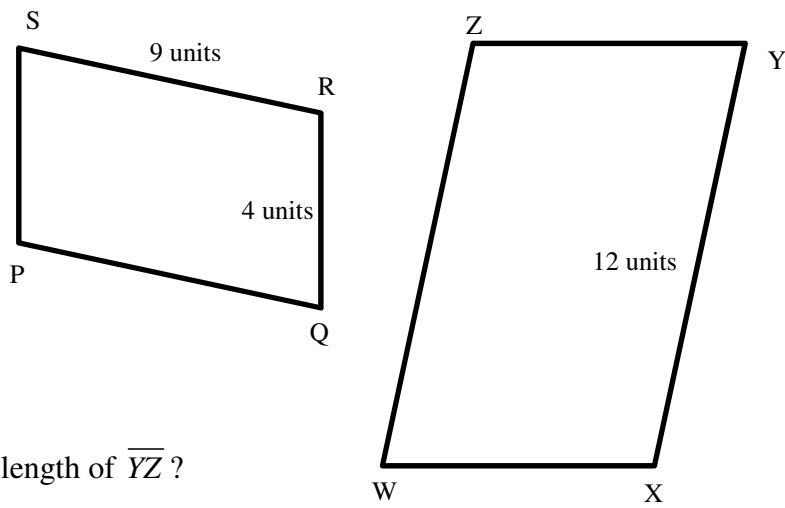


20.	<p>Triangle PQR is similar to triangle XYZ.</p> 	$\frac{4}{10} = \frac{9}{x}$  $x = 22.5 \text{ in}$
<p>What is the length of <math>\overline{XZ}</math>?</p>		

21. Draw a reflection of this figure across the y-axis.



22. Parallelogram PQRS is similar to parallelogram WXYZ.

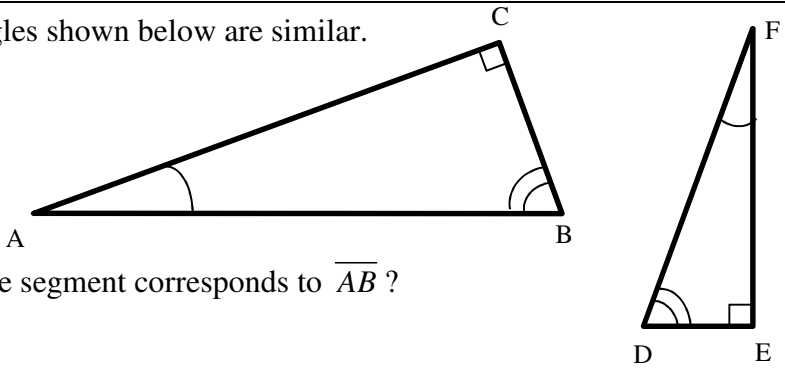


What is the length of  $\overline{YZ}$  ?

$$\frac{9}{12} = \frac{4}{x}$$

$$x = 5\frac{1}{3} \text{ units}$$

23. The triangles shown below are similar.

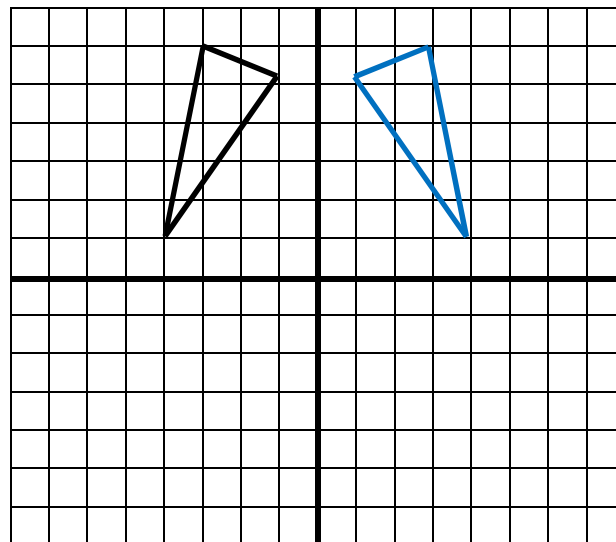
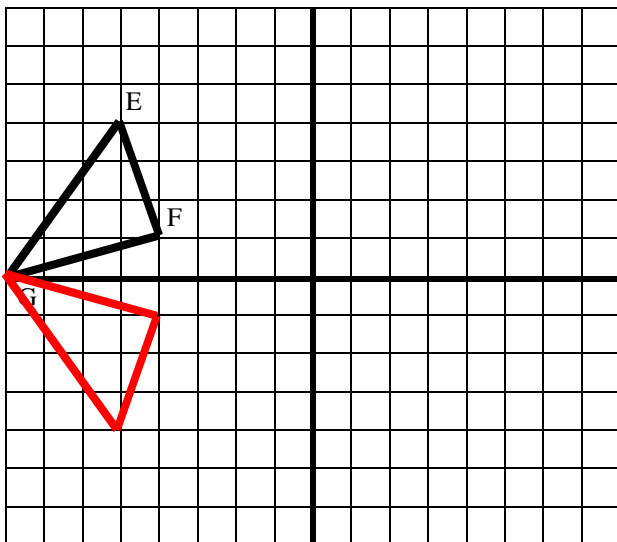


Which line segment corresponds to  $\overline{AB}$  ?

$\overline{FD}$

24. A rectangle has side lengths of  $4\frac{1}{2}$  by  $7\frac{1}{2}$  inches. This rectangle is dilated by a scale factor of  $\frac{2}{3}$  to create a new rectangle. What are the side lengths of the new rectangle?

$3 \times 5$



25.

Triangle  $EFG$  is shown on the left grid above. If triangle  $EFG$  is reflected across the  $x$ -axis to form triangle  $E'F'G'$ , write an ordered pair that represents the coordinates of  $F'$

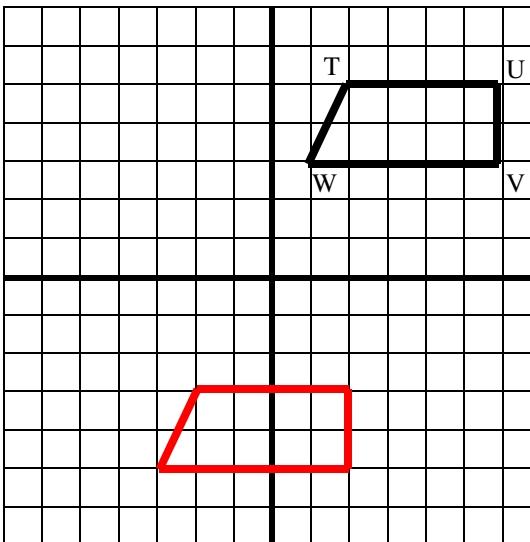
$(-4, -1)$

26.

The vertices of a triangle are  $(-1, 5)$ ,  $(-4, 1)$ , and  $(-3, 6)$ . On the right grid above draw the original triangle and the result of reflecting the triangle across the  $y$ -axis.

27.

Figure  $TUVW$  is shown on the grid below. Translate  $TUVW$  8 units down and 4 units to the left to form the image  $T'U'V'W'$ .



28.

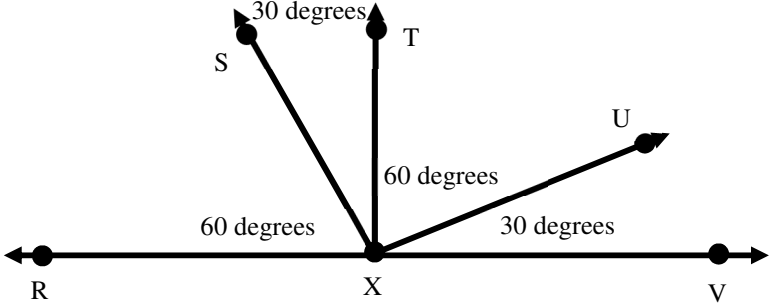
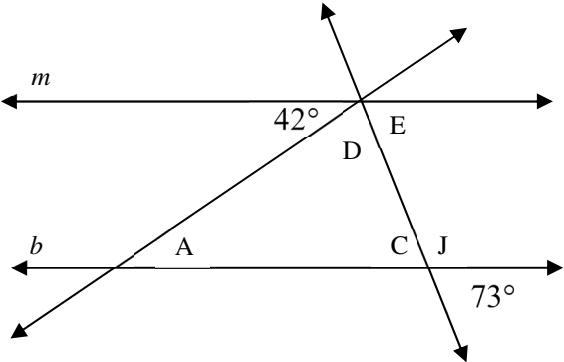
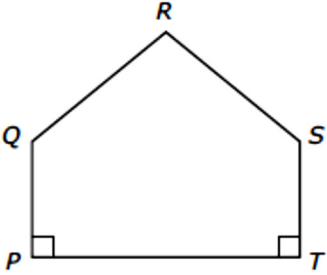
Determine the angles of a triangle with angles of  $x^\circ$ ,  $(x - 6)^\circ$  and  $2x^\circ$ .

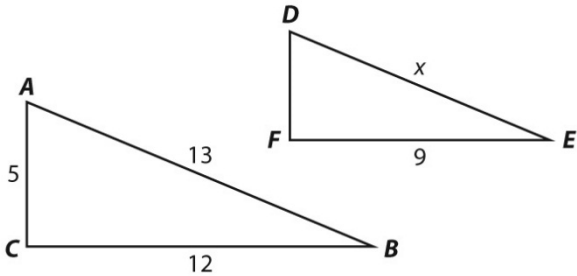
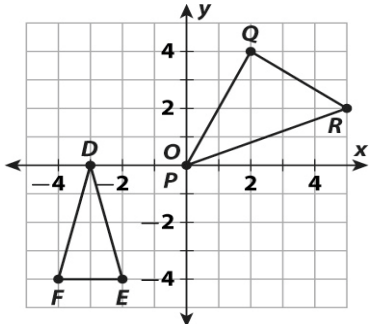
Equation

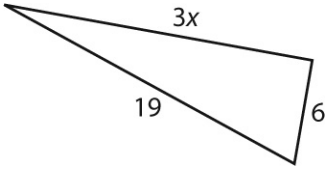
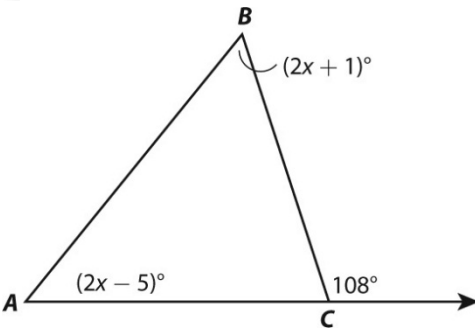
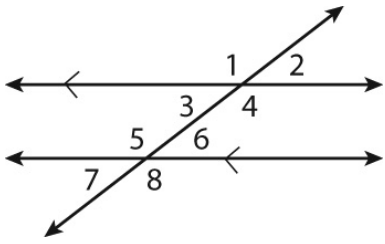
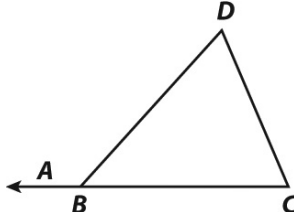
$$x + x - 6 + 2x = 180$$

Angles

$40.5^\circ, 46.5^\circ, 93^\circ$

29.	 <p>Name two angles which are complementary. Use notation such as <math>\angle ABC</math>. Name two angles which are supplementary. Use notation such as <math>\angle ABC</math>.</p>	<p>Complementary</p> <p><math>\angle RXS</math> &amp; <math>\angle SXT</math>  <math>\angle SXT</math> &amp; <math>\angle TXU</math>  <math>\angle TXU</math> &amp; <math>\angle UXV</math></p> <p>Supplementary</p> <p><math>\angle RXS</math> &amp; <math>\angle SXV</math>  <math>\angle RXT</math> &amp; <math>\angle TXV</math>  <math>\angle RXU</math> &amp; <math>\angle UXV</math></p>										
30.	Two angles are supplementary. The first angle is $3x$ degrees. The second angle is $(5x + 20)$ degrees. Determine the measure of each angle.	<p>Equation</p> $3x + (5x + 20) = 180$ <p>Angles</p> $60^\circ, 120^\circ$										
31.	<p>In the figure below <math>m \parallel b</math>. Based on angle relationships, determine the measure of each angle based on the given angle.</p> <table border="1" data-bbox="240 884 732 1182"> <tbody> <tr> <td><math>\angle A</math></td> <td><math>42^\circ</math></td> </tr> <tr> <td><math>\angle C</math></td> <td><math>73^\circ</math></td> </tr> <tr> <td><math>\angle D</math></td> <td><math>65^\circ</math></td> </tr> <tr> <td><math>\angle E</math></td> <td><math>73^\circ</math></td> </tr> <tr> <td><math>\angle J</math></td> <td><math>107^\circ</math></td> </tr> </tbody> </table>	$\angle A$	$42^\circ$	$\angle C$	$73^\circ$	$\angle D$	$65^\circ$	$\angle E$	$73^\circ$	$\angle J$	$107^\circ$	
$\angle A$	$42^\circ$											
$\angle C$	$73^\circ$											
$\angle D$	$65^\circ$											
$\angle E$	$73^\circ$											
$\angle J$	$107^\circ$											
32.	The measure of $\angle W$ is $53^\circ$ . What is the measure, in degrees, of the angle that is complementary to $\angle W$ ?	$37^\circ$										
33.	<p>Pentagon PQRST below models one side of a building.</p>  <p>The sum of the interior angles of the pentagon is <math>540^\circ</math>, the measure of angle Q is <math>125^\circ</math>, and <math>\angle Q \cong \angle S</math>. What is the measure of <math>\angle R</math>?</p>	$110^\circ$										

34.	<p>The two right triangles below are similar. What is <math>x</math>, the missing side length in triangle <math>DEF</math>?</p> 	$\frac{12}{9} = \frac{13}{x}$ $x = 9\frac{3}{4} \text{ units}$
35.	<p>A rectangle 18 in. wide is twice that long. Which of these describes a similar rectangle?</p> <p>A 8in x 18in      B 9in x 12in      C 12in x 18in      D 15in x 30in</p>	D
36.	<p>Use the triangles below to answer the next 4 questions.</p>  <p>Translate <math>\triangle DEF</math> five units to the right.</p>	$D'(2,0), E'(3,-4), F'(1,-4)$
37.	<p>Reflect <math>\triangle DEF</math> across the <math>x</math>-axis. Which point does not move?</p>	D
38.	<p>Apply the transformation below to <math>\triangle DEF</math>.</p> $(x, y) \rightarrow (-x, y)$	$D'(3,0), E'(2,-4), F'(4,-4)$
39.	<p>Apply the translation below to <math>\triangle DEF</math>.</p> $(x, y) \rightarrow (x - 10, y + 8)$	$D'(-13,8), E'(-12,4), F'(-14,4)$
40.	<p>The vertices of a trapezoid are located at <math>(1, -2), (3, -1), (3, -5)</math> and <math>(1, -4)</math>. The trapezoid is translated 3 units to the left and then rotated <math>180^\circ</math> about the origin. What are the coordinates of its image?</p> <p>A <math>(-2, -2), (0, -1), (0, -5), (-2, -4)</math>          B <math>(2, 2), (0, 1), (0, 5), (2, 4)</math>          C <math>(-1, -2), (-3, 1), (-3, 5), (-1, 4)</math>          D <math>(-1, 0), (-3, 1), (0, 5), (-1, 4)</math></p>	B

41.	<p>Which could be the value of <math>x</math> in the triangle below?</p>  <p>A 9      B 8      C 6      D 4</p>	C
42.	<p>What is the measure of <math>\angle B</math>?</p> 	57°
43.	<p>Use the figure to answer the next 2 questions.</p>  <p>Which pair of angles are alternate exterior angles?</p> <p>A <math>\angle 7</math> and <math>\angle 4</math>      C <math>\angle 8</math> and <math>\angle 1</math>  B <math>\angle 2</math> and <math>\angle 6</math>      D <math>\angle 2</math> and <math>\angle 8</math></p>	C
44.	<p>Which of these angles is <b>not</b> congruent to <math>\angle 5</math>?</p> <p>A <math>\angle 8</math>      B <math>\angle 6</math>      C <math>\angle 1</math>      D <math>\angle 4</math></p>	B
45.	<p>In the diagram below, <math>\angle DBC</math> measures 5 degrees less than <math>\angle C</math>, and <math>\angle D</math> measures 8 degrees more than <math>\angle C</math>. What is the measure of <math>\angle DBA</math>?</p> 	126°